

Belvedere Park Primary School No 4902
Strategic Plan 2018-2021

Endorsement	Re-Endorsement (if a Goal, KIS or Target is changed)	Re-endorsement (if a Goal, KIS or Target is changed)
Principal: [name] [date][name] [date][name] [date]
School council: [name] [date][name] [date][name] [date]
Delegate of the Secretary: [name] [date][name] [date][name] [date]

School vision	School values	Context and challenges	Intent, rationale and focus
<p>Belvedere Park Primary School’s vision is to provide high quality education and prepare our students to become active, engaged and responsible citizens of the local and wider community.</p> <p>Our mission is to prepare students to contend with a very dynamic 21st century in which creativity, cooperative work, connectedness to the world and adaptability are key features. The school aspires to provide a contemporary approach to teaching and learning in its purposeful learning environment.</p>	<p>Belvedere Park Primary School values achievement, excellence, curiosity, innovation, respect and responsibility, perseverance, integrity, inclusiveness, respect for diversity, compassion, honesty and equity.</p> <p>Sitting at the centre of its work, is a belief in high expectations for all students, a commitment to hard work and the development of optimism.</p> <p>The programs of, and teaching in, the school supports and promotes the principles and practices of Australian democracy including a commitment to:</p> <ul style="list-style-type: none"> • An elected government • The rule of law • Equal rights for all before the law • Freedom of religion • Freedom of speech and association • The values of openness and tolerance 	<p>Context:</p> <ul style="list-style-type: none"> • <i>Belvedere Park Primary School is located adjacent to the City of Frankston and lies within the Northern Peninsula Network of schools.</i> • <i>Our current (2017) enrolment is 381 with forecasts suggesting a relatively stable enrolment over the period of this plan.</i> • <i>Our school has a high number of children with additional needs including between 5 and 10 children funded under the Program for Students with Disabilities.</i> • <i>At Belvedere Park Primary School the needs of the children drive all aspects of our work and we are focussed on continuing to support our community through the implementation of a relevant, contemporary, self-improving learning environment.</i> <p>Challenges:</p> <ul style="list-style-type: none"> • The level of NAPLAN relative growth (yr 3-5) as evidenced generally in our annual results. We aim to develop strategies that will embed consistent growth in literacy and numeracy. • The implementation of a science curriculum that is integrated with literacy and numeracy, using hands-on teaching and learning in the STEAM Centre as the focus. • The strengthening of instructional leadership with a focus on the FISO Improvement Cycle. • The level of student absence as evidenced by our annual data. 	<p>Intent: To improve student achievement in English, Mathematics and Science F-6.</p> <p>Rationale: There have been notable improvements in student learning and engagement outcomes over the period of the previous plan. We will continue working to grow and embed evidence based high impact, engaging teaching strategies within a culture of high expectations in all areas of school performance. This will provide a platform for improved student learning growth.</p> <p>Professional learning, student feedback, voice and agency in their own learning will be cornerstones to successfully improving outcomes. This work forms the basis of our next steps in a process of continuous school improvement.</p> <p>If teacher capacity and integration of the STEM disciplines is increased, then opportunities for students to develop problem solving and metacognitive skills will be improved and learning outcomes will be enhanced.</p> <p>If an inquiry-based learning approach is used and students are challenged with real world problems, then they will be more motivated and engaged with the program and will achieve improved learning outcomes.</p> <p>Focus:</p> <ul style="list-style-type: none"> • Building Practice Excellence • Curriculum Planning and Assessment • High Impact Teaching Strategies.

Four-year goals (for improving student achievement, engagement and wellbeing)	Improvement Priorities, Initiatives and/or Dimensions	Key improvement strategies	Targets (for improving student achievement, engagement and wellbeing)
To achieve optimal learning growth for all students in literacy and numeracy, with a focus on writing.	<i>(Excellence in teaching and learning)</i> Building practice excellence & Curriculum Planning and Assessment	<ul style="list-style-type: none"> • Strengthen instructional leadership across the school to support professional learning teams to engage in the FISO Improvement Cycle to advance literacy and numeracy instruction and outcomes, with a focus on Writing • Further investigate differentiation, with a focus on Writing as a problem of practice, using collaboration and the FISO Improvement Cycle to guide the work • Utilise the School Leaders’ Guide to improving Literacy and Numeracy Outcomes to support the initiative. 	<i>The targeted aim for all students annually is to make one year of learning growth indicated by both Victorian Curriculum teacher judgements and SATs such as PAT. The targeted aim for NAPLAN is for consistent growth between years 3 and 5 matched cohort data.</i>

			<p>Targets: Improvements in NAPLAN Relative Growth data ie:</p> <ul style="list-style-type: none"> • Increase the % of Year 3-5 students making <i>high</i> relative growth in Reading to 25% • Increase the % of Year 3-5 students making <i>high</i> relative growth in Spelling to 25% • Increase the % of Year 3-5 students making <i>high</i> relative growth in Numeracy to 33% <p>An increase in the percentage of year 3 students achieving in the top two NAPLAN bands (and top Victorian Curriculum standard ratings):</p> <ul style="list-style-type: none"> • Numeracy from 41.1% (2017) • Reading from 49.1% (2017) • Writing from 47% (2017) <p>An increase in the percentage of year 5 students achieving in the top two NAPLAN bands (and top Victorian Curriculum standard ratings):</p> <ul style="list-style-type: none"> • Numeracy from 18% (2017) • Reading from 22.5% (2017) • Writing from 15.8% (2017) <p>Growth in the Foundation to Year 2 English On-Line Interview (EOI) data – cohort tracking or equivalent – to reflect minimum one year’s growth in a 12 month period.</p> <p>Higher level of proficiency on the FISO continuum for Building Practice Excellence</p>
<p>To achieve improved learning outcomes in Science through the provision of a quality integrated inquiry program.</p>		<ul style="list-style-type: none"> • Provide professional learning for Science leaders and teacher teams to develop the confidence, skills and content knowledge required to differentiate the Science teaching and assessment approach. • Provide leadership support for professional learning teams to develop an integrated Science program that fosters metacognitive skills and supports improved learning outcomes for all students. • A Learning Specialist advertisement for 2018. The role will include the development and implementation of strategies for the integrated teaching and learning of science using the STEAM facility as the base for this work. 	<p>An increase in the percentage of students achieving Victorian Curriculum Science A and B ratings</p> <p>Percentage positive scores for SATS Effective Teaching Practice for Cognitive Engagement to be at or above 90%</p>