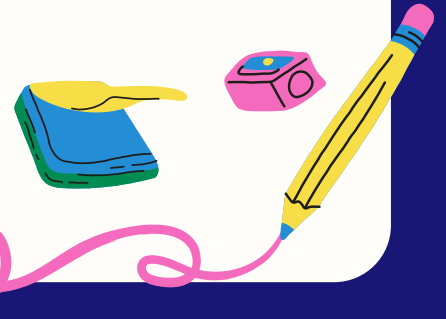




Foundation News

Foundation Teachers: Maddie Eason (FE)
and Bernie Pepper (FC)



Upcoming Events

OCTOBER

- 3rd- Term 4 begins
- 4th- FC Cooking
- 5th- FE Cooking
- 20th- School Disco 3pm-4pm
- 31st- Curriculum Day

NOVEMBER

- 1st- Melbourne Cup Day
- 8th- St.Johns First Aid
- 11th- Crazy Colour Fun Run
- 28th- Swimming
- 29th- Swimming
- 30th- Swimming

DECEMBER

- 1st- Swimming
- 2nd- Swimming
- 8th- Christmas Concert
- 12th- FC Cooking
- 13th- FE Cooking
- 14th- Class Parties
- 15th- End of Term BBQ
- 20th- Last day of Term 4



Welcome Back to Term 4!

We cannot believe we are entering the last term of the Foundation year. Our kids have worked extremely hard this year and we are so proud of all their achievements.

We have another fun and busy term ahead, with lots of exciting activities planned. Please keep an eye out for information about our special events on Compass.



Reminders

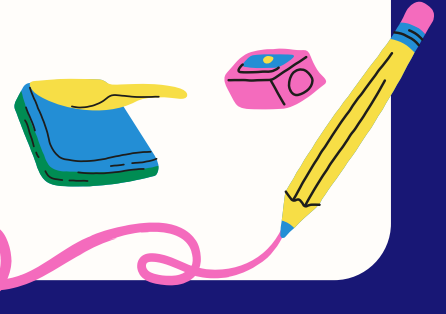
If your child is absent from school, please log this using your child's Compass portal.

'Show and Share' will continue in Term 4. We encourage your child to discuss their special item at home with family members to promote confidence when speaking in front of their peers.

Lunch orders are to be ordered through the Qkr! app and can be purchased on Mondays, Wednesdays and Fridays.



Foundation News



Jolly Phonics

We continue to use the Jolly Phonics program to learn about the letter names and sounds. In Term 4, we will focus on 'common blends and alternative blends'- two letters that go together to make one sound. We will use these blends to make and break words as we read and write.

The learning sequence this term is: ai (a_e), ee (e_e), ie (i_e), oa (o_e), ue (u_e), or (aw), ng (ing) and ou (ow).



C.A.F.E. Reading

We will continue to use the C.A.F.E. Reading program daily, to help your child become more independent when reading. We will model using Accuracy strategies to help decode unfamiliar words. We will have a strong focus on the Comprehension strategies such as: Jabber the Reteller, Questioning Owl, Spinner the Spider and Rocky Raccoon to help them understand the books they have read.

Comprehension Strategies

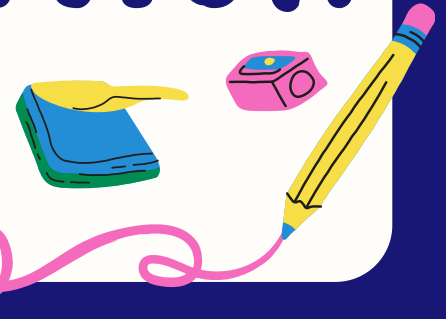


V.O.I.C.E.S. Writing

Our V.O.I.C.E.S. writing will be integrated with our Science and Geography topics. We will continue to compose and write interesting sentences, using adjectives, nouns and verbs. As we prepare for Year 1, we will have a strong focus on writing independently and encourage students to use the editing process to ensure their writing makes sense. The editing process we use is called C.O.P.S. C=Capitalisation(starting a sentence), O=Organisation(does it make sense), P=Punctuation(. , ? !) and S=Spelling(did I spell the words to the best of my ability?).



Foundation News

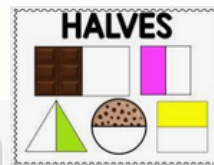


Science

This term our Science focus is Chemical Science- 'What's it made of?'. Through investigations, students will develop their skills of observing, describing, comparing and communicating. Students will have the opportunity to explore, through hands-on activities and experiments, what things are made and the properties of the materials used to make them. We will conduct science experiments such as: making oobleck, exploding volcano's, bubble blowing and melting crayons.



TOP 10 Maths



To begin the term, we will revise the mathematical concept of 'Place Value', focusing on 'teen numbers' and 'partitioning'. We will then move on to Division. We will use lots of hands-on materials to represent 'equal shares'. Fractions will be next, learning all about whole, half and quarters. We will then explore the value of Australian money and finish the term off with measuring, looking at capacity- how much does that hold?

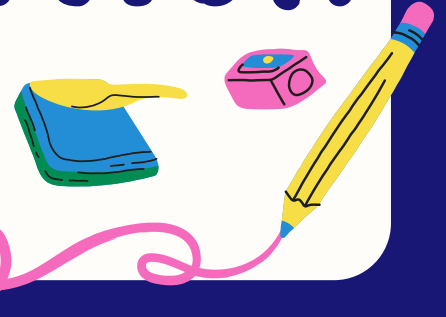
Geography



This term our Geography topic is 'My Home, My School, My Community'. We will be identifying familiar places and their features, using photos and location vocabulary. We will use our knowledge to describe the location of a familiar place and its related activities. We will also identify significant places and their importance and make personal connections to these places.



Foundation News



Swimming Program

The Victorian Curriculum, as implemented by all Victorian Government requires swimming and water safety programs to be taught as part of Health and Physical Education.

Your child has the opportunity to participate in 5, 30 minute swimming lessons at PARC.

**Please keep an eye out for further information on Compass later this term.*

Class Party!

As a way to celebrate our first year of school and all of our achievements we will be having a CLASS PARTY on Wednesday 14th December. We will be celebrating with lots of fun games and activities and ask that your child brings a special lunch and drink to celebrate with their peers. Bring your Christmas spirit and clothing.

Resilience, Rights and Respectful Relationships



Throughout the year we have been participating in activities, conversations and role plays from the 'Resilience, Rights and Respectful Relationships' education document.

We have covered topics such as: Emotional Literacy; Personal strengths; Positive Coping; Problem Solving; Stress Management; Help Seeking; Gender and Identity; and Positive Gender Relationships.

These activities have been designed to develop students' social, emotional and positive relationship skills.

Literacy/Numeracy Rotations and P.M.P.

These sessions will run again throughout Term 4. We are excited to share some new fun and exciting activities with you.

We would also like to thank all our wonderful volunteers for helping with our Literacy/Numeracy Rotations and P.M.P sessions this year. Your help is very much appreciated and would not be possible without you.

