



Foundation News!

Welcome
BACK to
SCHOOL

SAVE
THE DATE

Upcoming Events

October - no events

November

- Monday 4th - Student Free Day (Berry Street Educational Model training for teachers.)
- Tuesday 5th - Cup Day
- Monday 18th - Student Free Day. (Professional Practice Day for teachers.)
- Wednesday 20th - Fun Run 2:00 - 3:15 pm

December

- Thursday 5th - Christmas Concert 5 - 6 pm
- Wednesday 11th - Class Party
- Monday 16th - Step Up Day
- Thursday 19th - Sausage Sizzle
- Friday 20th - End of Term 4 (Early Finish - 1:30pm)

Thank you everyone!
We appreciate the time you take when listening to your child read and your encouragement for their learning.

WELCOME BACK!

Welcome back to our final term in Foundation! Our Foundation teachers, Bernadette Pepper, Rubie Hodge and Karen Berry and the 'Little Learners' have begun celebrating this year's wonderful achievements. We are so proud of their hard work and enthusiasm for learning. There are many events this busy term so please take note of the important dates and continue to check for ongoing communication on Compass.

LITTLE LEARNERS LOVE LITERACY

This term in Literacy, students will finish learning stage 6 and the diagraphs 'ph' and 'wh.' We will then revise and expand on previously taught sounds using a variety of activities. Students will be building on their writing skills by exploring different writing traits, punctuation and grammar in preparation for Year 1. They will continue to develop their fluency, expression, vocabulary and comprehension by reading a variety of texts from the Little Learners program, Library borrowing and the Decodable Readers Australia program online. Literacy rotations will continue each Wednesday morning. We would love for you to join us if you are available.

matific AND



You can find your child's login codes for Matific and Decodable Readers Australia in the front page of their home reading journal.

These programs can be accessed at home, on devices or laptops, and they have activities that are related to our classroom learning.



Foundation News!

Literacy Rotations and P.M.P.

We would like to thank all our wonderful volunteers for helping with our Literacy Rotations and P.M.P sessions this year. Your help is very much appreciated, and it would not be possible without you.

THANK YOU

from the Foundation Team.

Reminder!

- Reader books are still changed every **MONDAY!**
- **Library day is now Wednesday.**
- Lunch Orders are a Mon, Wed and Fri.
- Hats are to be worn in Term 4.
- **Timetable changes - Mondays:**

FA - Physical Education
FB - Performing Arts



TOP 10 MATHS

1 2 3 4

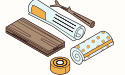
This term in Maths students will continue to develop their place value knowledge of two-digit numbers through partitioning. They will explore new topics such as division (focusing on equal shares), simple fractions (half, whole and quarters), money (recognising and using coins), mass and capacity. We will revise addition and subtraction and practise strategies for solving open-ended mathematical challenges. We encourage you to participate at home with your child through writing numbers, counting patterns, playing various games, cooking or measuring.

INQUIRY - GEOGRAPHY



Our Geography topic is 'My Place, My Country'. Our Inquiry lessons include: Aboriginal and Torres Strait Islander Places - My Country and A Special Site, and Location of Places - discussing and finding places on maps. We will identify familiar places and their features through photos and maps. Students will use location and other vocabulary to describe a familiar place and its related activities. We will also identify significant places and make personal connections to them.

INQUIRY - SCIENCE



Our science topic is 'Chemical Science- What is it made of?' Our Inquiry lessons include investigations of a variety of materials where students will develop their skills of observing, describing, and comparing. They will have the opportunity to explore, through hands-on activities and experiments, with these materials. We will discuss why we use different materials for varying purposes. Students will record and represent their observations in their Inquiry journal to share their ideas with others in the classroom, and at the end of the term, they will bring them home to share with you.