



FOUNDATION NEWS!

— WELCOME — BACK TO SCHOOL

Welcome back to Term 2! Everyone has settled back into the school routines and we are looking forward to an exciting Term 2 together.

During Term 2, we continue to engage the students in play-based learning where they will have opportunities to develop their social skills. We will continue to incorporate activities from the 'Resilience, Rights and Respectful Relationships,' document from the Department of Education. These activities aim to increase emotional literacy and build self-awareness and empathy for others. It is wonderful to see how the students are growing by taking opportunities to show us all how clever they are.

Important Dates:

MAY

2nd - Pupil Free Day

6th - Mother's Day Stall

23rd-27th –Education Week

25th– Open Night 5:30pm-6:30pm

26th– Open Morning 9:00am-10:00am

26th– Stomp Dance Session 1

30th– FC Cooking– Sausage Rolls

31th– FE Cooking– Sausage Rolls

JUNE

2nd- Stomp Dance Session 2

9th- Stomp Dance Session 3

13th– Queen's Birthday Holiday

14th– Pupil Free Day

16th- Stomp Dance Session 4

21st– Parent/Teacher Meetings

22nd– Parent/Teacher Meetings

23rd- Stomp Dance Session 5

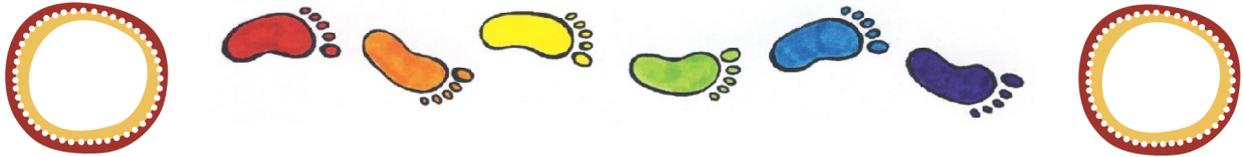
24th - End of Term 2 - 2:30pm Dismissal

Reminders:

- * If your child/ren are absent from school, please log this using your Compass portal.
- * We continue to promote student independence at school. We encourage you to arrive at school before 9am and say good-bye to your child/ren at the main doors to the Foundation Building.
- * Please wash your child/ren's hat and return to school. We will store these until needed in Term 3.



Our Building and Acknowledgment to Country:



The Foundation Building is named 'Barring-Buluk' meaning 'many foot-prints' in the Boonwurrung language.

The many footprints that walk through this building will represent inclusion, diversity and celebrate all kinds of growth.

Each morning we will begin the day by saying the Acknowledgment of Country to pay our respect to the traditional owners of the land.

We acknowledge the Boonwurrung people of the Kulin nation, as the traditional owners and custodians of the land.

We pay respect to elders, past, present and emerging, and strive to be an inclusive community.

We would like to thank the indigenous people for sharing their land. We promise to look after it, the animals and people too.

Good morning land, thank you for all you give us.

Good morning sky, thank you for the sun, moon and stars.

Good morning friends, welcome, wominjeka.





English

We continue to engage your child/ren in learning to read and establish the routine of bringing the home reading book to school each day. We encourage to continue to read to, with, or by your child/ren. Encourage them to point to the words (Touching Tiger) so they begin to focus on the print. Your child/ren's teacher will continue to listen to your child/ren read and track their progress in their individual reading conferences.

Maths

This term we are learning about Addition. We will be focusing on counting on from the biggest number and comparing numbers. We will continue to practise our number formation and subitise a collection of numbers.

Inquiry

We continue with our topic of Inquiry 'Living Things'. This term we will be investigating who the people in our Family are, how we manage ourselves and relate to each other to stay safe through a range of engaging and hands-on activities.



C.A.F.E. Reading

Throughout Term 2, we continue to model the C.A.F.E. reading strategies (Comprehension, Accuracy, Fluency, Expand Vocab) to help your child/ren to read. They are:

1. I look carefully at the text and the pictures.
2. I get my mouth ready to say the first sound.
3. I slowly stretch each letter sound to say the word.
4. I look for the letter chunks I know.
5. I skip the tricky word and reread the sentence.
6. I flip the long and short vowel sounds to read a word.
7. I reread a sentence and think what would make sense.



Jolly Phonics

We use the Jolly Phonics program to learn about the letter names and sounds. The learning sequence this term is:

*ai. Jj. oa. ie. ee/or. Zz. Ww. ng. Vv. oo. Yy. Xx. ch. sh.
th. qu. ou. oi. ue. er. ar.*

As you can see, we are introducing letter blends/chunks. Two letters go together to say one sound. We use this sequence to develop our handwriting skills.

Writing

We are practising composing and writing interesting sentences independently. We are teaching to use capital letters and full stops. We are learning about adjectives, nouns and verbs to help up write interesting sentences. We will continue to write our names using the correct upper

Food at School

Every day we have a fruit break at 10:00am. Please provide fruit or cut up vegetables to encourage healthy eating habits. We regularly take drink and toilet breaks and water bottles are encouraged!

Lunch Orders

Lunch orders will continue this term. These are available Mondays, Wednesdays and Fridays. Your child/ren will be encouraged to put their order in the bag as they come into the room in the morning. Ensure your child/rens name and grade a written clearly on the bag.

Please provide play lunch and fruit for your child on these days.

STOMP DANCE

Students will be given the opportunity to participate in 5 STOMP dance sessions this term. STOMP is designed to help develop the student's fundamental movement and co-operation skills, learn respect, social skills, team work and self expression. They will perform basic to complex motor skills and movement patterns and become creative and confident, all while having a great time dancing.



DMP

The Perceptual Motor Program (PMP) is a movement-based program which helps younger students improve their eye/hand and eye/foot coordination, fitness, balance, locomotion and eye-tracking skills. Students will participate in this 1 hour session every Tuesday afternoon(May: 3rd, 10th, 17th, 24th, 31st and June: 7th, 14th, 21st).

Specialist Timetable

Our specialist teachers are Mrs Garabelli (Art), Mr Bolmat (Performing Arts), Mr Peters (Physical Education) and Mr. Peck (Digital Technologies). Students will participate in these classes for one hour each week. Each class has a weekly library session and the children are encouraged to borrow books and return them regularly. Students **must** have a named library bag to borrow take home books.

	Monday	Tuesday	Wednesday	Thursday	Friday
FC	Physical Education	Performing Arts PMP 2:15pm-3pm	Library	Digital Technologies Visual Art	Whole School Assembly 2:45pm
FE	Performing Arts Physical Education	PMP 2:15pm-3pm	Library	Visual Art Digital Technologies	Whole School Assembly 2:45pm

If you have any questions, please don't hesitate to speak with your child/ren's classroom teacher.

Keep Smiling,
Kristen Campbell (FC) and Maddie Eason (FE)