



Belvedere Park Primary School

STATEMENT OF VAULES AND SCHOOL PHILOSOPHY POLICY

This document is our **STATEMENT OF PHILOSOPHY** and includes our **VISION, MISSION, VALUES** and **OBJECTIVES**.

Belvedere Park Primary School's **vision** is to provide high quality education and prepare our students to become active, engaged and responsible citizens of the local and wider community. Our **mission** is to prepare students to contend with a very dynamic 21st century in which creativity, cooperative work, connectedness to the world and adaptability are key features. The school aspires to provide a contemporary approach to teaching and learning in its purposeful learning environment.

The school **values** achievement, excellence, curiosity, innovation, respect and responsibility, perseverance, integrity, inclusiveness, respect for diversity, compassion, honesty and equity. Sitting at the centre of its work, the school believes in high expectations for all students, a commitment to hard work and the development of optimism.

The programs of, and teaching in, the school will support and promote the principles and practices of Australian democracy including a commitment to:

- An elected government
- The rule of law
- Equal rights for all before the law
- Freedom of religion
- Freedom of speech and association
- The values of openness and tolerance

In addition, in accordance with the *Education and Training Reform Act 2006* (Vic), the school will provide a secular education, will not promote any particular religious practice, denomination or sect, and is open to adherents of any philosophy, religion or faith.

Statements which affirm the school's **objectives** are found in the School Operations described here:

- The core purpose of this school is to provide an inclusive, rigorous learning environment that challenges and engages young people to grow as passionate learners. The school seeks to develop motivated, creative and independent learners who demonstrate strong social values and whose leadership, resilience and self-esteem is evident when interacting with the community.
- The school provides a comprehensive and extensive integrated curriculum that addresses the eight Learning Areas and four Capabilities of the Victorian Curriculum, with a strong focus on literacy and numeracy. Curriculum initiatives include CAFE Reading, VOICES, Writers' Notebooks and Eight Key Factors for Teaching Mathematics and Blitz Master. The implementation of the Essential Assessment program provides differentiated assessment and a curriculum model that diagnostically assesses students and provides them with aligned curriculum to grow each students' knowledge from their current understanding.



Belvedere Park Primary School

STATEMENT OF VAULES AND SCHOOL PHILOSOPHY POLICY

- Resilience welfare programs and resources including Bounce Back, Getting It Right, Class Circles, Restorative Practices and Calmer Classrooms assist in growing the Capabilities requirements of the Victorian Curriculum.
- Our school is an accredited eSmart school. Specialist programs provide instruction in Physical Education, Languages (Indonesian), Visual Arts and Performing Arts. A range of camps, incursions and excursions support the learning and extra-curricular opportunities for our students. The school is an active participant in district sport competitions as well as providing opportunities for students to participate in annual performances such as our whole school concert and Belvedere Idol.
- Teaching and learning teams ensure scope and sequence and curriculum coverage is monitored across the school. These teaching and learning teams are responsible for core curriculum development and delivery in literacy, numeracy and integrated curriculum including The Humanities, Science and Technologies. Specialist programs from Foundation to Year 6 are delivered for Physical Education, Visual Arts, Performing Arts, Languages (Indonesian) and Literacy Intervention.
- Our school has a strong focus on continuous improvement in all areas of our operation. We believe that professional learning is ongoing and should be delivered consistently at a whole school level. We employ a curriculum consultant to drive targeted differentiated professional growth focussed on the teaching and learning of literacy and numeracy along with assessment practices to drive this.
- The leadership team is focused on four-year planning cycles and continuous analysis of a range of data around school improvement. At this level, there is an integration of long term planning around financial management, workforce planning and school structures to ensure alignment of resourcing to planned outcomes. There is high-level promotion of professional autonomy in the context of our school improvement agenda.
- The school has developed a structured approach to curriculum planning that ensures a shared vision within the school on curriculum development, common documentation and common understanding of the whole-school curriculum by teachers and parents. The data analysed regularly by teachers in their curriculum planning includes a suite of year level assessments including NAPLAN and Essential Assessment program and analysis of school performance data including student, staff and parent surveys.

Enactment of our School Philosophy

In all documents, in all practice by students and teachers, in work with the School Council, parents and the community, in all teaching and learning programs, in all school initiatives, in all internal and external interactions, in all organisational structures and practices, the vision of the school will sit at the centre and there will be expectations about all work aligning with the school vision.

The vision, values and beliefs of our school are at the centre of all our work and interactions. Our principles and practices support our vision, values and beliefs and are pivotal in our organisation. A detailed list of school policies will sit within this framework.



Belvedere Park Primary School

STATEMENT OF VAULES AND SCHOOL PHILOSOPHY POLICY

In all work in the school, the question, “Is this work or process in line with the school’s vision, values and beliefs?” will be a fundamental part of the practice of all members of our staff team.

EVALUATION

Regular evaluation processes will be in place to measure performance in all areas of the school with respect to the implementation of the vision and values of the school.

This policy will be reviewed as part of the school’s four year review cycle or more often if necessary due to changes in regulations or circumstance.

This policy was last ratified by School Council on the 8th August 2017