YEAR TWO NEWSLETTER

Term 4, 2026

WELCOME BACK!

Welcome back for Term 4! We hope everyone enjoyed a relaxing and refreshing break and is ready for our final term of the year. We have lots of exciting learning experiences, activities and special moments planned for our students as we work towards finishing what has been a wonderful year. We look forward to seeing students continue to grow in confidence, celebrate their achievements and make the most of every opportunity. It is sure to be a busy and exciting term as we learn, reflect and celebrate all that our students have accomplished throughout the year!

Miss Grant, Miss Greaves, Miss Whyte and Miss Ferris

OUR LEARNING THIS TERM

LITERACY:

We are continuing with the Little Learners Love Literacy program and are currently finishing up Stage 7.5 and moving into Stage 8 for the remainder of the term. This stage introduces morphology, which will be a large focus for students as they move into middle and upper primary school.

In our writing sessions, we'll focus on enhancing sentence structure, punctuation, vocabulary and composing full writing pieces as we work on crafting persuasive and imaginative texts. These sessions will be centred around the mentor texts: Tiddler, The True Story of the Three Little Pigs and The Little Refugee. Well done to all the students who have been using Nessy at home to boost their reading and spelling skills– keep up the great work!

students.nessy.com
SECRET WORD: bluekarma

MATHEMATICS:

Maths groups will continue throughout Term 4. Students have completed pre-assessments and have been grouped according to their learning needs. We will utilise resources from Impact and the Top Ten Maths program, incorporating hands-on materials to strengthen students' understanding of division, location (including half and quarter turns, slides and flips), fractions, place value, mass and capacity.

INQUIRY:

This term's Inquiry topic is Forces & Toys. Students will explore how pushes and pulls make objects move through hands-on investigations with toys, rolling objects and paper planes. They will explore how toys have changed over time, compare different toys and investigate the materials they are made from and how they move. Students will then use their understanding of forces to design and create their own toy, considering whether it moves by a push, pull or roll.

RIGHTS, RESILIENCE AND RESPECTFUL RELATIONSHIPS:

Resilience, Rights and Respectful Relationships will focus on Positive Gender Relations. Students will explore respectful and inclusive behaviours, learn to recognise behaviours that may make others feel unsafe or unwelcome, and practise strategies for being respectful, assertive and seeking help when needed.

IMPORTANT DATES

October 19th

Mad About Science Incursion

October 26th - 30th

ASSESSMENT WEEK

November 2nd

CURRICULUM DAY

November 3rd

MELBOURNE CUP DAY

November 10th

Sushi Lunch

November 30th - December 4th

SWIMMING

TBA

Level Up Transition Day

REMINDERS

Nightly Reading

Regular reading at home continues to play an important role in developing students' reading fluency, comprehension and confidence. We encourage families to support their child by establishing a consistent nightly reading routine.

Hats

All students require hats for Term 4.

Compass Events

Please check compass throughout the term for any information on events.