

Year 4 Newsletter

Friday
14 April
2021

Term 2



MAY

25th Open Morning

9am-11am

26th Open Night

5:30pm-6:30pm

27th STOMP Session 1

31st Cooking - 1E Pizza

JUNE

1st Cooking 1S - Pizza Muffin

3rd STOMP Dance Session 2

4th Cooking 1G - Pizza Muffin

10th STOMP Dance Session 3

16th All Year 1s Cooking - Scones

17th STOMP Dance Session 4

18th History Dress Up Day &
Morning Tea

22nd Parent Teacher Interviews

23rd Coal Creek History Excursion
Parent Teacher Interviews

24th STOMP Dance Session 5

25th End of Term

2:30pm Dismissal

Home Reading

It is important to engage in reading at home to build your child's stamina and confidence. Reading at home on a regular basis will give your child the opportunity to practise reading strategies taught in our daily C.A.F.E. Reading sessions. Please sign your child's reading log book and bring back to school daily for checking by their classroom teacher.



Just a reminder that students must not bring large or expensive toys to school. Any toy/s that come to school are the responsibility of the students and will not be looked after by the classroom teachers, unless organised prior.

Specialist Classes

Our specialist teachers are Mrs Garabelli (Visual Art), Mr Bolmat (Performing Arts) and Mr Peters (Physical Education) and Mr. Peck (Digital Technologies).

The students will participate in these classes for 45minutes each week.

	<u>Physical Education</u>	<u>Performing Arts</u>	<u>Visual Art</u>	<u>Digital Technology</u>
1E	Monday	Thursday	Thursday	Tuesday
1S	Thursday	Thursday	Tuesday	Wednesday
1G	Thursday	Wednesday	Thursday	Wednesday

Literacy

During Jolly Phonics students will continue to build sound, blend and phonic awareness during our daily sessions.

During C.A.F.E. Reading we will continue to use our Accuracy strategies to decode tricky words and will begin using our Comprehension, Fluency and Expanding Vocabulary to enhance our reading. Students will continue conferencing one-on-one with their teacher and be involved in daily strategy groups.

During V.O.I.C.E.S. Writing students will have the opportunity to write a Recount about their Easter Holidays, a Personal Response about ANZAC Day, Procedural texts about the food they cook in the crEATe kitchen and Narrative texts.

Numeracy

During Term 2 Numeracy, students will learn about addition and subtraction number facts, time and money. Students will continue to participate in daily number fluency sessions, learning and trialling different strategies as they subitise. Students will be pre and post tested for each topic and will work in 'like ability' groups to ensure they are working towards their personal goals. Like ability groups will be on Mondays, Tuesdays and Wednesdays.

History

Our History topic this term is 'Past and Present'. Students will develop their knowledge and understanding of how the past is different from the present. Students will learn about continuity and change in family life, school life and clothing and how these have changed over time.

To help the students engage in this topic we have planned some very exciting upcoming activities. Students will have the opportunity to participate in an excursion to Coal Creek, where students will see what schools and clothing were like in the past. Students will also have an opportunity to partake in a 'olden days- dress up day', along with a cooking session in the crEATe Kitchen making scones. All the Year 1s will be able to enjoy eating these as a whole unit for a morning tea.

Please keep an eye out for further information about these exciting activities

Science

Our Science topic this term is 'Look Listen!' Students will have the opportunity to investigate sources of light and sound, how they are produced and how light and sound travel. Students' understanding of the role of light and sound in our lives and our community will be developed through hands-on activities. Through investigations, students will explore why we have two eyes and ears instead of one.

STOMP

Students will be given the opportunity to participate in 5 STOMP dance sessions this term. STOMP is designed to help develop the student's fundamental movement and co-operation skills, learn respect, social skills, team work and self expression. They will perform basic to complex motor skills and movement patterns and become creative and confident, all while having a great time dancing.

Keep an eye out for further information about this