

YEAR THREE TERM TWO NEWSLETTER

Welcome to Term Two! There is another busy and wonderful term of learning in store for our year three students. Our year three students have returned back to school well-rested and eager to see what's in store for them this term. We have a very busy term coming up.

Education Week is coming up in week 5. The theme of Education Week this year is "Spotlight on Stem" We have an open night on Tuesday 14th May and an open morning on Thursday 16th May from 9.00 - 10.00 which you are welcome to attend.

Our Inquiry topics this term are history and science based. We are planning an excursion to Hastings indigenous nursery to support our history topic and we will keep you posted about that. We will be presenting some of our science based experiments in education week during the open morning and evening

During weeks five and six students will be taking part in a number of assessment tasks that will help form the basis of our student mid-year reports. We will be conducting parent-teacher interviews on Tuesday 25th June.

All year three students will be cooking during weeks six and seven, this is an activity that all of our students look forward to and thoroughly enjoy.

TAKE HOME READING AND HOMEWORK

Reading is an extremely important part of every child's education. Children need to continually practise reading both at school and at home in order to improve their skills. The take home reading program will continue this term. Students should have already established a good reading routine at home. We remind you to ensure that your child reads each night after school and that you record the pages read and sign the reading journal. Students are required to bring their reader bag back to school each day for the teacher to check and to change readers if they are finished with the reader.

Students will also continue to receive homework this term. As part of our Literacy Program students will have a weekly list of spelling words to learn. This will form part of their homework. The second part of the student's homework will be working on the times tables. Learning the times tables is of utmost importance as they form the foundation of many of the number concepts that students will learn in their future schooling. Concepts such as fractions, decimals and percentages all revolve around knowledge of the times tables. Homework is given out at the beginning of the week and due back on Fridays.



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SCHOOL WIDE POSITIVE BEHAVIOUR PROGRAM

We are continuing to implement our school-wide positive behaviour program this term. The cornerstones of the program are: I am respectful, I am responsible, I am resilient and I am kind. This is a school-wide program and teachers will be working with students this term to establish expectations.

SPECIALIST TIMETABLE

SUBJECT	3A	3B	3C
ART	TUESDAY 12.30 - 1.30	MONDAY 9.30 - 10.30	TUESDAY 11.30 - 12.30
DIGI TECH	TUESDAY 11.30 - 12.30	TUESDAY 12.30 - 1.30	THURSDAY 10.00 - 11.00
PERFORMING ARTS	FRIDAY 9.30 - 10.30	FRIDAY 9.00 - 10.00	THURSDAY 2.15 - 3.15
PHYSICAL EDUCATION	FRIDAY 10.30 - 11.30	TUESDAY 11.30 - 12.30	TUESDAY 12.30 - 1.30

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MATHEMATICS

This term our students are focusing on addition, subtraction, chance and data along with shape. There will be a continued focus on Maths fluency, particularly the times tables. Students participate in targeted Maths groups on Monday, Tuesday and Wednesday. Times table practise will also take place in various forms throughout each week. Students will also participate in challenging tasks throughout the term.

LITERACY

Our Literacy Program this year revolves around vocabulary, reading and writing. We are combining The Syntax Program with Jolly Grammar as part of our vocabulary program. In these two programs, students are taught spelling, grammar and punctuation. Our reading program this term is based on the 12 comprehension strategies. Comprehension strategies are conscious plans – sets of steps that good readers use to make sense of text. Comprehension strategy instruction helps students become purposeful, active readers. Our writing component will focus on Narrative, Procedure and Persuasive writing and we will also be working with the students on their writer's notebook.



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IMPORTANT DATES

WEDNESDAY 1ST MAY: STOMP

TUESDAY 7TH MAY: DISTRICT FIELD EVENTS

WEDNESDAY 8TH MAY: STOMP

TUESDAY 14TH MAY: OPEN NIGHT

WEDNESDAY 15TH MAY: STOMP

THURSDAY 16TH MAY: OPEN MORNING

MONDAY 20TH - THURSDAY 23RD MAY: BOOK FAIR

MONDAY 10TH JUNE: KING'S BIRTHDAY PUBLIC HOLIDAY

TUESDAY 11TH JUNE: PUPIL FREE DAY

THURSDAY 19TH JUNE: SAUSAGE SIZZLE

TUESDAY 25TH JUNE: PARENT-TEACHER INTERVIEWS

FRIDAY 28TH JUNE: LAST DAY OF TERM 2.30 DISMISSAL

