



# YEAR 3/4

# NEWSLETTER

## WELCOME BACK

Welcome Back!

We have been incredibly impressed with how the Year 3/4 students have settled back into school and their daily routines.

This is a friendly reminder to book a parent/teacher interview with your child's teacher. These meetings are a wonderful opportunity for us to learn more about your child and support their learning journey.

If you have any questions, please don't hesitate to reach out to us at any time.

Mrs Bailey 3/4A, Mrs Bolmat 3/4B, Mrs Heib 3/4C and Mrs Wigg and Ms Luxford 3/4D.



## TIMETABLE

Subject	3/4A	3/4B	3/4C	3/4D
Art	Tuesday 10:00	Tuesday 11:30	Thursday 11:30	Thursday 10:00
P. E	Thursday 10:00	Thursday 11:30	Wednesday 10:00	Monday 11:30
Performing Arts	Wednesday 2:15	Thursday 10:00	Thursday 2:15	Thursday 11:30
Digi Tech	Thursday 11:30	Friday 10:00	Thursday 10:00	Wednesday 10:00

## SCHOOL WIDE POSITIVE BEHAVIOUR MATRIX

This term, we have revisited our School-Wide Positive Behaviour Program, which is built on four key values: I am respectful, I am responsible, I am resilient and I am kind. As a whole-school initiative, teachers will be working closely with students to establish clear expectations and encourage positive behaviours throughout the term.

# LITERACY

We have commenced our reading program with a focus on building a positive reading community. To support this, we have been exploring the fundamental skills students need to understand and practice in order to become successful readers.

As the program progresses, we will work collaboratively with students to set individual reading goals through conferencing, helping them grow and develop as confident, engaged readers.

Our writing sessions have started with our Writer's Notebook. A Writer's Notebook is a tool that helps our students grow into lifelong writers. It is a place where students capture observations, reactions, ideas, questions, memories, quotes, sketches, lists, or snippets of language. It allows them to experiment, collect, and hold onto their thinking.

Each Writer's Notebook is unique and personal, empowering students to make decisions about what goes inside. There are no editing corrections or scoring rubrics—just a safe space to explore, reflect, and grow as a writer. Ultimately, a Writer's Notebook serves as inspiration for longer writing pieces in the future.

# NOVEL STUDY

Throughout Term 1, we will be exploring Matilda as part of our Language and Literacy program. Students will read the text both together and independently, engaging in discussions and activities to deepen their understanding.

Alongside reading, they will focus on Narrative writing, sentence structure, grammar, spelling, and more, using Matilda as inspiration to develop their literacy skills. Later in the term, students will focus on writing Narratives and Persuasive Writing.

# NUMERACY

This term, our focus in Maths will be on Place Value, Patterns, Length, and Units of Measurement.

Additionally, students will engage in weekly fluency games and challenging Maths tasks designed to strengthen their automatic recall and critical thinking skills.

Students will be working in like-ability Maths groups to ensure they receive targeted support and appropriate challenges tailored to their individual learning needs. These groups are formed based on ongoing assessments, teacher observations, and student progress, allowing us to personalise instruction and activities.

By working in these groups, students can build confidence, strengthen problem-solving skills, and progress at their own pace, fostering a deeper understanding of mathematical concepts.

# HOMEWORK

In Term 1, our focus will be on Phonic Knowledge & Spelling, Reading, and Maths. Students will engage with content designed to build and reinforce their English and Maths skills.

To support their learning, students are expected to read for at least 15 minutes each night and have their take-home reader books signed daily by a parent or guardian.

# TERM ONE IMPORTANT EVENTS

Tuesday 18th February - Parent Teacher Interviews

Wednesday 19th February - School Council First Meeting

Monday 10th March - PUBLIC HOLIDAY Labour Day

Tuesday 11th March - School Photos

Wednesday 12th - Monday 24th March - NAPLAN Testing Window

Friday 4th April - Final Day Term One - 2:30pm Dismissal

# UNIFORM

It's fantastic to see so many students wearing the correct school uniform with pride! We continue to remind them about the appropriate clothing requirements and the school's guidelines on jewellery.

For any questions, please refer to the Student Dress Code Policy, available on the school website.

As we are in Term 1, all students must wear their broad-brimmed school hats during outdoor activities.

# LASTLY.....

If you have any concerns or questions you'd like to discuss with your child's teacher, please don't hesitate to reach out. We are available via Compass email, or you can arrange a time to meet with us before or after school.

We're looking forward to an exciting and enriching term with your amazing superstar children! 