

BELVEDERE PARK PRIMARY SCHOOL



Year 4 Newsletter Term 4 2022

Important Dates:

Tuesday 20th October: School Disco

Monday 24th—26th October: Year 3/4
Camp

Monday 31st October: Curriculum Day

Tuesday 1st October: Melbourne Cup

Monday 7th November: 4M Cooking

Tuesday 8th November: 4T Cooking, St
John's First Aid

Friday 11th November: Fun Run Crazy
Colour Day

Monday 21st-25th November: Swimming

Friday 25th November: Free Dress Day

Thursday 8th December: Christmas
Concert

Thursday 15th December: Christmas
Sausage Sizzle

Tuesday 20th December: End of Term 4



Term 4 in The
Sanctuary!



Can you believe it is Term 4 in The Sanctuary? It has been a very busy year and Term 4 will be just as full of events, learning and fun. It has been great to see the students after what we hope was a relaxing break. We have begun the term with so much excitement for the learning ahead and reminders about the expected expectations at this time of year.

Remember to check Compass regularly for reminders and our weekly updates. This is particularly important with the lead up to camp and swimming.

We would like to remind you that if at any point you have any questions or concerns, please contact us through Compass or arrange a meeting. We look forward to this Term and preparing your child for next year.

Miss McGeary and Miss Tatham

Specialist Timetable:

Subject	4M	4T
Art	Tuesday 10:00	Tuesday 9:00
PE	Thursday 9:00	Thursday 10:00
Performing Arts	Tuesday 10:00	Tuesday 10:00
Digital Technologies	Monday 9:00	Monday 10:00
Indonesian	Monday 10:00	Wednesday 9:00
Library	Monday 9:00	Thursday 12:30

Literacy

Reading:

This term we will continue to focus on learning strategies from the CAFÉ Reading Menu based on students point of need and the 12 Comprehension strategies. Texts, where possible, will be linked to our inquiry topics to deepen students knowledge. Each Café reading session, students will work in like-ability comprehension groups which encourage rich conversations around a shared text at their level. Students will continue to work collaboratively with their teachers during conferencing sessions to evaluate and set individual goals.

Writing:

We commenced this term with persuasive writing. To hook students in, we worked with partners to design, draft and edit a short persuasive ad for their very own rollercoaster. We focused on implementing well known strategies that authors use to persuade their audience. Students have chosen the topic: "All Children Should Have Mobile Phones" for their structured persuasive piece. In the later half of the term, we will be reading and writing a range of poetry types. We will focus heavily on figurative language and ambitious vocabulary.

Spelling:

This term, students will continue with the Jolly Grammar program which has a strong phonics focus. Students will complete pages from "Jolly Grammar 4" book each week. Students will be explicitly taught spelling rules, prefixes, suffixes, hyphens, onomatopoeia, synonyms, antonyms and sentence structure. Students will practise weekly spelling words for homework and will be tested on their spelling words every Monday.

Speaking and Listening:

Listening is a key component to every day learning, students practise active listening during lessons and during discussions with peers. Student are provided with opportunities to discuss their ideas during learning activities. We continue to provide opportunities throughout the week for students to develop their oral language and provide opportunities for student ideas and voice to be heard.

Maths

This term, students will participate in three one-hour Maths group sessions. Students will be tested using Essential Assessments at the beginning of each unit, grouped accordingly and then post-tested to monitor growth. This term's focus is on fractions and decimals, angles, chance and location. Additionally, students will participate in weekly fluency activities using Matific and problem solving sessions to building their automatic response and critical thinking skills. We are focusing heavily on learning all of our multiplication and related division facts so students are prepared for Year 5. Throughout the term, students will be participating in several Challenging Maths Tasks aimed at building their resilience with difficult Maths problems.

Inquiry

We commenced the term with our science unit; Earth's Changing Surfaces. In this unit, students will investigate how and why natural processes and human actions change the Earth's surface over time. They will identify evidence of change through exploring rocks and fossils and investigate how erosion is caused by human activity. We will then continue with science with our "Forces" unit. To end the term, students will participate in a hands on STEAM investigation where they design, build, test and redesign a moving product.

RRRR

In Respectful Relationships Education we will be focusing on help seeking. Classroom activities will be Identify communication skills that enhance peer support and identify a range of conflict resolution and help-seeking strategies to negotiate positive outcomes to problems. They will also practice identifying and applying strategies that can be used in situations that make them feel uncomfortable or unsafe .

HOMEWORK

The homework program continues in Term 4. Homework focusses on three things; spelling, times tables and reading. Please ensure your child brings their homework pouch with their reading book, homework book and reading log to school weekly. The spelling words have been sourced from the Jolly Grammar program and center around the focus sound for the week. It is expected that by the end of Grade 4, students will be able to recall multiplication and related division facts up to 12×12 . They will be given one times table to work on at a time and will be tested frequently and moved up accordingly. Additionally, we have added a thinkers key with a variety of activities to encourage deeper thinking. Students are also expected to read to an adult for at least 15 minutes every night and record the title in their reading diaries with a comment or a signature from an adult. We encourage the homework pouch to stay in the students bags when it is not being used so that homework books are here when needed and books can be changed easily. Students will bring their homework home on a Monday afternoon and it is due back Friday of the same week.

BEHAVIOUR SYSTEM

Our behaviour system continues for the rest of term 4. Students have responded positively and the behaviour continues to improve. We have thoroughly enjoyed celebrating positive choices during wellness hour sessions and the rewards through our "EGGcellent" Sanctuary Reward System.

WHAT YOU CAN DO AT HOME

- Encourage your child to practise accurate letter formation and write neatly when assisting with tasks at home (shopping lists, cards for relatives, etc.)
- Encourage your child to practise skip counting regularly and encourage practise of multiplication and division facts.
- Read with your child nightly for 15 minutes and ask questions about what they are reading.
- Encourage your child to develop their maths skills when out shopping, telling the time, calculating change etc.
- Discuss suitable current affairs to widen your child's knowledge of the world.

CAMP

Camp is approaching and is occurring in week 4 of Term 4 at Phillip Island Adventure Resort. Please take time over the coming weeks to remind students of expected behaviour and have read over the packing list to ensure you have everything needed. Camp is an exciting time and students will have the opportunity to practise team building skills, build their resilience and experience many fun activities including the giant swing, flying fox, ponding, rock climbing, rafting and canoeing. We are excited for the students to enjoy their camp experience! We would like to remind you that no mobile phones or electronic devices are to be brought on camp.

Uniform

It's great to see many children looking fabulous in the correct school uniform. We are frequently reminding the children about correct articles of clothing and the rules associated with wearing jewelry to school. Please ensure items of clothing are labelled. It is Term 4 so it is essential that all students have their hats. Please check the Student Dress Code Policy if you have any queries (available on the school website).



Mobile Phones

A reminder that mobile phones or devices need to be handed into your child's teacher at the beginning of each day. Devices will be locked in a safe until the end of the day. Please ensure your child only brings a device if necessary. Please check the Mobile Phone Policy if you have any queries (available on the school website).

