

# WELCOME BACK TO SCHOOL YEAR 5



## WELCOME!

Welcome to the 2023 school year! The Year Five students have settled in exceptionally well to their new changes. As they may have told you, we are working within an open learning environment with five designated learning areas (blocks A, B, C, D & E). 5S's homeroom is A block and 5L's homeroom is B block.

We are emphasising independence, responsibility and organisation and expect all students to come to school on time and ready to learn. There are many expectations of the children at this level, with one of the most important being, that the children remember they are now in the senior area of the school and are expected to conduct themselves appropriately, making good choices and always setting an excellent example to the younger children. We are very excited about the fantastic team we have working in The Hive this year.

**Mrs Shari Lopez & Mr Will Spencer**



## CHOICE, RESPONSIBILITY, RESPECT AND CONSEQUENCES

These are the four words we live by in the Hive. All students have been introduced to, or reminded of, the behaviour system that runs throughout the 5/6 area. Each student's behaviour is directly linked to the Friday electives. Each Friday afternoon students have a choice of fun activities. Students who have been on the behaviour system during the week accumulate consequences starting with the loss of their choice and increasing to the complete loss of their time. We are encouraging students to see the connection between their choices throughout the week in the classroom and playground and the ability to participate in weekly rewards.

## SPECIALIST TIMETABLE 2023

### 5S

**Art: Monday 9:00-10:00**

**Digi Tech: Wednesday 9:00-10:00**

**Performing Arts: Thursday 9:00-10:00**

**PE: Thursday 10:00-11:00**

### 5L

**Art: Monday 10:00-11:00**

**Digi Tech: Wednesday 10:00-11:00**

**PE: Thursday 9:00-10:00**

**Performing Arts: Thursday 10:00-11:00**

### 5/6 Sport

**Friday 10:00-11:00**

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## MATHEMATICS

This year the year 5 students will continue to learn mathematical concepts following the 5e pedagogical model. This model provides students with hands-on, enriched learning tasks, and is designed to help them better apply the explicit skills taught. We have found our students are gaining a much stronger understanding of numeracy in the world and have improved their ability to connect mathematical concepts through highly engaging activities. This term our students are learning number and place value which they are applying in real-life situations involving measurement, money and number properties.



## ENGLISH

**Writing:** All of our writing topics for the year are integrated into our Inquiry learning to better help our students understand the purpose and structure of different writing genres. We are exploring and producing the writer's notebook as well as persuasive and narrative writing.

**Reading-** Our focus will be on the CAFÉ reading program in conjunction with the 12 comprehension strategies. Students will be learning strategies to assist them to comprehend the text, improve their accuracy, fluency and expand their vocabulary.

**Speaking and Listening-** Throughout the week the teachers in The Hive run class culture sessions. These sessions include a range of circle time activities as well as discussions exploring our personal, social and ethical capabilities. Through these sessions, students develop the oral language skills needed to express themselves and to articulate their opinions in a respectful manner. We also assist students in developing presenting skills through our student-run 5/6 assemblies where students take responsibility for planning, preparing and running a performance for the rest of the students on a Friday.

### INQUIRY THEME

- Week 1-4 Personal and Social Capabilities
- Week 5 – Camp
- Week 6-10 – Business and Economics

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## HOMework

This year the Year 5 students will be taking a slightly different approach to homework. We will be sending out longer projects. Students will have a number of weeks to complete the project which will entail a number of tasks. This term we have the Belvedere Cookbook project. Your child should have received the project details in their first week. If there are any questions relating to this project or future projects, please don't hesitate to ask.

## HELP!!!!

If anyone has any old or unused yoga mats that they would like to donate to the Hive, it would be greatly appreciated. We would like to start running more learning sessions outside while the weather is nice and we think yoga mats would be perfect for the kids to use on the grass.

## UNIFORM

It's great to see many children looking fabulous in the correct school uniform and everyone remembering their school hats! We have recently reminded students of the school rules regarding jewellery and nail polish. This information can be found on the school website in the Uniform Policy.



## IMPORTANT DATES

**February 14-15: Parent Teacher Meetings via Webex**

**February 27-March 2: 5/6 Woorabinda Camp**

**March 13: Labour Day Holiday**

**March 15: NAPLAN Writing**

**March 16: School Photos**

**March 20: NAPLAN Reading**

**March 21: NAPLAN Language Conventions**

**March 22: NAPLAN Numeracy**

**March 24: Year 3-6 House Athletics**

**March 29: District Cross Country**

**April 6: End of Term 1**