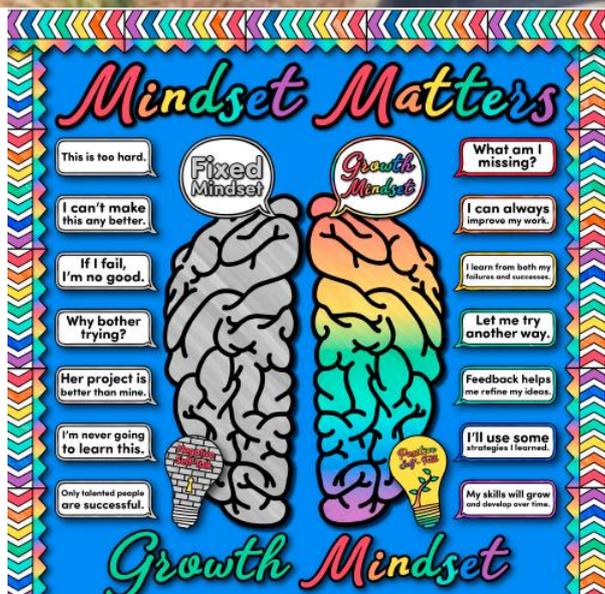




Welcome back! Term Two is always an incredibly busy and productive term in The Hive. The students are currently completing their mid-year assessment tasks and NAPLAN testing for the Grade 5s. We are so proud of the effort they have been applying to their learning this year and are looking forward to celebrating their success. Students will be taking the time to reflect on their learning growth over the next two weeks so please take this opportunity to discuss this with your child. The students are familiar with the language around a “Growth Mindset” compared to a “Fixed Mindset,” which is an effective way to discuss learning and progress.



BEHAVIOUR AND ELECTIVES

CHOICE, RESPONSIBILITY, RESPECT AND CONSEQUENCE!

These are the four words we live by in The Hive. It is expected that all students take responsibility for their actions, words and choices and that they understand every choice they make can have a positive or negative consequence. In The Hive each pupil's behaviour is directly linked to the Friday electives. Each Friday afternoon students have a choice of fun activities. Students who have been on the behaviour system during the week accumulate consequences starting with the loss of their choice and increasing to the complete loss of their time. We are encouraging students to see the connection between their choices throughout the week in the classroom and playground and the ability to participate in weekly rewards.

SPECIALIST TIMETABLE

There have been a few changes made to the timetable this term. The introduction of the 45 minute sessions has proven to be challenging in the art room and DIGI-TECH lab. For this reason, we have introduced an odd and even week timetable to allow for extended sessions in these areas.

Subject	5/6 H	5/6L	5/6 K	5/6 S	5/6 B
Art	Thurs 1:45 ODD	Mon 11:30 EVEN	Mon 11:30 ODD	Thurs 9:30 EVEN	Thurs 9:30 ODD
P.E.	Tues 9:30	Tues 10:15	Wed 10:15	Mon 11:30	Mon 12:15
Performing Arts	Mon 11:30	Tues 9:30	Mon 1:45	Mon 12:15	Tues 10:15
DIGI-TECH	Thurs 9:30 EVEN	Mon 11:30 ODD	Mon 11:30 ODD	Thurs 9:30 ODD	Wed 9:30 EVEN
L.O.T.E	Mon 12:15	Mon 1:45	Mon 2:30	Mon 10:15	Mon 11:30

CURRICULUM

In Term Two the focus in each main subject area will be as follows:

MATHEMATICS

Our mathematicians have been working hard to improve their addition, shape, geometry and problem solving skills this term. As explained in our term one newsletter, the children work in their targeted ability groups 4 days a week to tackle cross-curricular problems where their progress is supported by explicit instruction as required. Later on in the term we will move on to subtraction.

ENGLISH

Writing - The students have been working on their timed-narrative writing skills in preparation for NAPLAN and mid-year testing. This assessment will provide the teachers with evidence to support the individual writing goals the students work on during structured writing sessions. The students will next be linking their inquiry learning to write explanation texts.

Reading - The focus will be on the CAFÉ reading program. Students will be learning strategies to assist them to comprehend the text, improve their accuracy, fluency and expand their vocabulary.

Spelling - We are continuing with the Jolly Grammar program this term. We are so pleased with the progress the students have been making in their understanding of spelling and grammar strategies and rules.

Speaking and Listening - Students will be encouraged to offer ideas and verbally present their work and homework projects to the class. We will also be incorporating Circle Time activities throughout the week to develop oral language and provide opportunities for student's voices to be heard. All students participate in a 5/6 assembly with their class to promote confidence and presentation skills.

INQUIRY

As mentioned previously, the students are half-way through this term's inquiry unit Science: Life and World which is a fascinating exploration of how our universe is connected. We began learning about space and the planets and will be moving on to understand how natural disasters have caused changes to the Earth's surface. We will complete our unit with a visit to the Cranbourne Botanical Gardens where students will be provided with hands-on experiences to solidify their understanding of how plants and animals have developed adaptations to ensure their survival.

HOMEWORK

Our homework program directly links to the students' learning here at school. Each week students will have 12-18 spelling words which stem from the Jolly Grammar program and their maths tasks is set by their maths teacher for that concept. This term the students are also working on an at-home project where they are encouraged to find an issue they are passionate about, linking to our inquiry learning, and present it in a way they enjoy. All of this information can be found in the booklet that was sent home in week 2 or on the recent Compass post.

DIARIES

All students are expected to bring their diaries to school each day. Students will be writing in their diaries each Monday, filling in important dates, birthdays and weekly targets. Parents are encouraged to read and sign diaries weekly.

UNIFORM

It's great to see many children looking fabulous in the correct school uniform. We are frequently reminding the children about correct articles of clothing and the rules associated with wearing jewellery to school. Please check the uniform policy if you have any queries (available from the office).

ROTARY

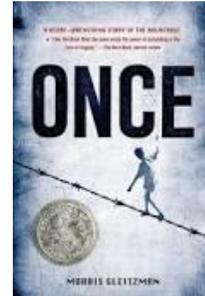
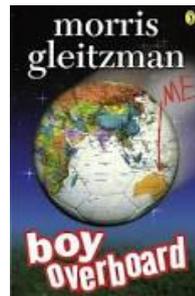


The Rotary Award is offered again this year and will be run by Mr Kill. The award is a fantastic opportunity for our students to extend themselves personally, and as a member of the local community. Please take some time to discuss if this is something you would like to be a part of. As much of the work is done at home, parents' involvement is beneficial. All students who complete the award receive a voucher and an award at the end of the year.

READING BOOKS

If you have any children's novels at home that are taking up space, we would love to take them off your hands. Our students are enthusiastic readers and we cannot keep up with the demand for books!

If you have novels you think our students would enjoy and are happy to donate them, please send them in with your child.



IMPORTANT DATES FOR TERM 2

- Monday 17th May – District Track events (Selected students)
- Tuesday 18th May – NAPLAN Numeracy
- Thursday 20th May – District Cross Country (Selected students)
- Mon 24th – Friday 28th May – Education Week
- Tuesday 25th – 27th May – Cooking (dates vary for each class)
- Tuesday 25th May – Open Morning 9-11am
- Wednesday 26th May – Open Evening 5.30-6:30pm
- Monday 14th June – QUEEN'S BIRTHDAY HOLIDAY
- Tuesday 15th June – Student Free Day
- Friday 18th June – Reports sent home via Compass App.
- Tuesday 22nd June – Division Cross Country (Selected students)
- Tuesday 22nd June – Parent/Teacher interviews
- Wednesday 23rd June – Parent/Teacher interviews
- Wednesday 23rd/Thursday 24th June – 5/6 Excursion to Cranbourne Botanical Gardens
- Friday 25th June – END OF TERM 2. 2:30 DISMISSAL

We all look forward to a happy and fulfilling term working with you and your children. Remember that our doors are always open to discuss any issues, but it is best to ask for an interview, so that a mutually convenient time can be organised.

The 5/6 Teachers

Mrs Heib Mrs Bolmat Mrs Lopez Mr Kill Ms O'Shannessy Mr Spencer

