

BELVEDERE PARK PRIMARY SCHOOL



Welcome to the 2021 school year! The Year Five students have settled in exceptionally well to their new changes. As they may have told you we are working within an open learning environment with five designated learning areas (blocks A, B, C, D & E), which we rotate through depending on our needs. Students have a homeroom teacher, but will be working in targeted learning groups for many of their sessions. We are emphasising independence, responsibility and organisation and expect all students to come to school on time and ready to learn. There are many expectations of the children at this level, with one of the most important being, that the children remember they are now in the senior area of the school and are expected to conduct themselves appropriately, making good choices and always setting an excellent example to the younger children. We are very excited about the fantastic team we have working in The Hive this year.



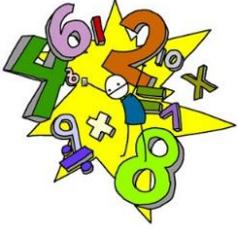
CHOICE, RESPECT, RESPONSIBILITY AND CONSEQUENCE!

These are the four words we live by in the Hive. All students have been introduced to, or reminded of, the behaviour system that runs throughout the 5/6 area. Each student's behaviour is directly linked to the Friday electives. Each Friday afternoon students have a choice of fun activities. Students who have been on the behaviour system during the week accumulate consequences starting with the loss of their choice and increasing to the complete loss of their time. We are encouraging students to see the connection between their choices throughout the week in the classroom and playground and the ability to participate in weekly rewards.

2021 SPECIALIST TIMETABLE

Subject	5/6B	5/6 H	5/6 K	5/6 L	5/6 S
ART	Mon 11:30	Mon 12:15	Thurs 9:30	Thurs 2:15	Thurs 1:45
P.E.	Tues 9:30	Tues 10:15	Mon 11:30	Mon 12:15	Wed 10:15
Performing Arts	Mon 12:15	Tues 9:30	Mon 1:45	Tues 10:15	Mon 11:30
Library	Tues 10:15	Wed 2:30	Wed 1:45	Wed 9:30	Mon 1:45
DIGI-TECH	Wed 10:15	Tues 11:30	Mon 12:15	Mon 11:30	Tues 10:15
Indonesian	Mon 10:15	Mon 11:30	Mon 2:30	Mon 1:45	Mon 12:15

MATHEMATICS



This year the 5/6 students will continue to learn mathematical concepts following the 5e pedagogical model. This model provides students with hands-on learning tasks, enriched and help them in better applying the explicit skills taught. We have found our students are gaining a much stronger understanding of numeracy in the world and have improved their ability to connect mathematical concepts through highly engaging activities. This term our students are learning number and place value which they are applying in real-life situations involving measurement, money and number properties.

ENGLISH



Writing- All of our writing topics for the year are integrated into our Inquiry learning to better help our students understand the purpose and structure of different writing genres. For the first half of the term, we are exploring and producing personal poetry which is supporting the students in getting to know their peers as well as gaining a better understand of themselves. We will then move on to exposition texts as we explore the moral and social issues that arise in business and economics.

Jolly Grammar- This year we are excited to introduce the Jolly Grammar program to the 5/6 Unit. Many of you will recall your child/ren establishing a strong understanding of the letter-sound relationship through the Jolly Phonics program. (You may still have some of the songs stuck in your heads!) With the success this program has had in improving literacy in the junior school, we have chosen to adopt the advanced program. This program will fully support improving our students' understanding of spelling and grammar strategies needed to be effective written communicators.

Reading- Our focus will be on the CAFÉ reading program in conjunction with the 12 comprehension strategies. Students will be learning strategies to assist them to comprehend the text, improve their accuracy, fluency and expand their vocabulary.

Speaking and Listening- Each Monday morning, the teachers in The Hive run class culture sessions. These sessions include a range of circle time activities as well as discussions exploring our personal, social and ethical capabilities. Through these sessions, students develop the oral language skills needed to express themselves and to articulate their opinions in a respectful manner. We also assist students in developing presenting skills through our student-run 5/6 assemblies where students take responsibility for planning, preparing and running a performance for the rest of the students on a Friday.

INTEGRATED THEME

- **Week 1-4** – Personal and Social Capabilities.
- **Week 5** – Camp
- **Week 6-10** – Business and Economics

SPORT

This term 5/6 students will be rotating through five field events; discus, shot put, high jump, triple jump and long jump. Sport for all students is on Friday and it would be beneficial if students wore appropriate school uniform and footwear.

HOMEWORK

Student homework is handed out each week and is expected on its due date, which may vary for each grade. Homework generally includes nightly reading, practising spelling words and mastering of times tables. Homework will generally not exceed 30 minutes per day and will not be set on weekends or during vacation periods (as per Homework Policy).

UNIFORM

It's great to see many children looking fabulous in the correct school uniform and everyone remembering their school hats! We have recently reminded students of the school rules regarding jewellery and nail polish. This information can be found on the school website in the Uniform Policy.

DIARIES



All students are expected to bring their diaries to school each day. Students will be writing in their diaries each Monday, filling in important dates, birthdays and weekly learning goals. Each week we have allocated a time for students to reflect on their week, check in to evaluate their goal, and identify "What Went Well" (A celebration of the little things that bring us joy). Diaries are also a great avenue for communication between parents and teachers.

ROTARY



The Rotary award is offered each year to grade six students. The award encourages young people to use their skills and abilities in a positive way to benefit both themselves and the local community. We will be providing the students with more information on this program in the coming weeks and notes will be sent home towards the end of term one.

PEER MEDIATORS

We have had a very positive response from our students this year and will once again be offering our Peer Mediator program. Students in grades five and six help out in the playgrounds, sorting out differences and helping everyone to find a friend. Our Peer Mediator leaders will be working to ensure our playgrounds are fun for everyone. The program will be run by Mrs Bolmat.

IMPORTANT DATES FOR TERM 1

Monday 8th March	LABOUR DAY HOLIDAY
Thursday 11th March	School Photos
Tuesday 16th March	District Swimming (For selected students)
Friday 19th March	District Field Athletics (For selected students)
Thursday 1st April	House Athletics
Thursday 1st April	Final Day Term 1 (2:30 dismissal)

We all look forward to a happy and fulfilling year working with you and your children. Remember that our doors are always open to discuss any issues, but it is best to ask for an interview so that a mutually convenient time can be organised.

Kylie Heib
Unit Leader

Di Bolmat

Evan Kill
Learning
Specialist

Shari Lopez
Learning
Specialist

Will Spencer

Nadine Watson

5/6 Morning Tea



Camp

