

BELVEDERE PARK PRIMARY SCHOOL



Welcome to the 2023 school year! The Year Six students have settled in exceptionally well to the new year and our school leaders are already doing an amazing job in their respective roles. As your child may have told you 6B's homeroom is D Block and 6K's homeroom is E Block. Students have a homeroom teacher, but will be working in targeted learning groups for some of their sessions. We are emphasising independence, responsibility and organisation and expect all students to come to school on time and ready to learn. There are many expectations of the children at this level, with one of the most important being, that the children continue to remember they are in the senior area of the school and are expected to conduct themselves appropriately, making good choices and always setting an excellent example to the younger children. We have a great team of teachers working in The Hive this year, Mrs Lopez 5L, Mr Spencer 5S, Mrs Bolmat 6B and Mr Kill 6K. We are all very excited about all of the learning that we have planned in The Hive for this coming year.



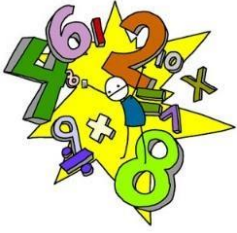
CHOICE, RESPECT, RESPONSIBILITY AND CONSEQUENCE!

These are the four words we live by in the Hive. All students have been introduced to, or reminded of, the behaviour system that runs throughout the 5/6 area. Each student's behaviour is directly linked to the Friday electives. Each Friday afternoon students have a choice of fun activities. Students who have been on the behaviour system during the week accumulate consequences starting with the loss of their choice and increasing to the complete loss of their time. We are encouraging students to see the connection between their choices throughout the week in the classroom and playground and the ability to participate in weekly rewards.

2023 SPECIALIST TIMETABLE

Subject	6B	6K
Phys Ed	Monday 9.00 – 10.00	Monday 10.00 – 11.00
Performing Arts	Monday 10.00 – 11.00	Monday 9.00 – 10.00
Art	Tuesday 9.00 – 10.00	Tuesday 10.00 – 11.00
Digi-tech	Thursday 9.00 – 10.00	Friday 9.00 – 10.00

MATHEMATICS



This year the Year 6 students will continue to learn mathematical concepts following the 5e pedagogical model. This model provides students with hands-on learning tasks, enriched and helps them in better applying the explicit skills taught. We have found our students are gaining a much stronger understanding of numeracy in the world and have improved their ability to connect mathematical concepts through highly engaging activities. This term our students are learning number and place value which they are applying in real-life situations involving measurement, money and number properties. Students participate in targeted Maths groups on Tuesday, Wednesday and Thursday along with a real-life Maths component with their own class.

ENGLISH



Writing- All of our writing topics for the year are integrated into our Inquiry learning to better help our students understand the purpose and structure of different writing genres. For the first term, we will be working on our writer's notebook along with focusing on persuasive writing and narrative writing.

Jolly Grammar- This year we will be continuing with the Jolly Grammar program in the year 6 unit. Many of you will recall your children establishing a strong understanding of the letter-sound relationship through the Jolly Phonics program. (You may still have some of the songs stuck in your heads!) With the success this program has had in improving literacy in the junior school, we have chosen to continue with the advanced program. This program will fully support improving our students' understanding of spelling and grammar strategies needed to be effective written communicators.

Reading- Our focus will be on the CAFÉ reading program in conjunction with the 12 comprehension strategies. Students will be learning strategies to assist them to comprehend the text, improving their accuracy, fluency and expanding their vocabulary.

Speaking and Listening- Throughout the week the teachers in The Hive run class culture sessions. These sessions include a range of circle time activities as well as discussions exploring our personal, social and ethical capabilities. Through these sessions, students develop the oral language skills needed to express themselves and articulate their opinions respectfully. We also assist students in developing presenting skills through our student-run 5/6 assemblies where students take responsibility for planning, preparing and running a performance for the rest of the students on a Friday.

INQUIRY THEME

- **Week 2-5** Personal and Social Capabilities.
- **Week 7-11** Economics and business

SPORT

On Friday mornings from 10.00–11.00am, we run our year 5/6 sports program. Students this term will be rotating through four different sports, la cross, basketball, bat tennis and rounders. It is an

expectation that all students participate in 5/6 sport and it would be beneficial if students wore appropriate school uniform and footwear each Friday.

HOMework

Homework will be looking different this year. Each term students will be given a homework project to work on. They will get several weeks to complete their tasks. This term's project is based on the students writing a recipe, cooking that recipe and writing a review on their recipe. Once all of the homework is completed and handed in we will be putting together a cookbook with all of the student's recipes and selling the book to families as a little fundraiser.

UNIFORM

It's great to see many children looking fabulous in the correct school uniform and everyone remembering their school hats! We have recently reminded students of the school rules regarding jewellery and nail polish. This information can be found on the school website in the Uniform Policy.

DIARIES



All students are expected to bring their diaries to school each day. Students will be required each week to write in their diary, filling in important dates, birthdays and weekly learning goals. Each week we have allocated time for students to reflect on their week, check in to evaluate their goals, and identify "What Went Well" (A celebration of the little things that bring us joy). Students are expected to record their home reading in their diaries and get this signed by a parent or guardian. Diaries are a great avenue for communication between parents and teachers.

PEER MEDIATORS

We have had a very positive response from our students this year and will once again be offering our Peer Mediator program. Students in grades five and six help out in the playground, sorting out differences and helping everyone to find a friend. Our Peer Mediator leaders will be working to ensure our playgrounds are fun for everyone. The program will be run by Miss Grant.

IMPORTANT DATES FOR TERM 1

Tuesday 14 th February(6K) Wednesday 15 th February (6K) and (6B) Thursday 16 th February (6B)	Parent-Teacher Meetings via Webex
Monday 27 th February – Thursday 2 nd March	School Camp to Camp Woorabinda
Monday 13 th March	Labor Day Public Holiday
Thursday 16 th March	School Photos
Friday 24 th March	House athletics
Wednesday 29 th March	District cross country
Thursday 6 th April	Last Day of Term Early Dismissal 2.30

We all look forward to a happy and fulfilling year working with you and your children. Remember that our lines of communication are always open to discuss any issues, but it is best to ask for an interview so that a mutually convenient time can be organised.

Dianne Bolmat



Unit Leader

Evan Kill

